Welcome Back

We hope you had a wonderful Easter break and are looking forward to an exciting term of learning! We are looking forward to our residential trip to Borwick Hall, an animation workshop and a trip to the Science Festival!

Please be organised and ensure you have the equipment you need each day.

Monday: Swimming kit Tuesday: Ukulele.

Wednesday: PE lesson. Homework to be returned to school.

Thursday: Home learning to be sent. Year 6 Booster Club 3pm-4pm

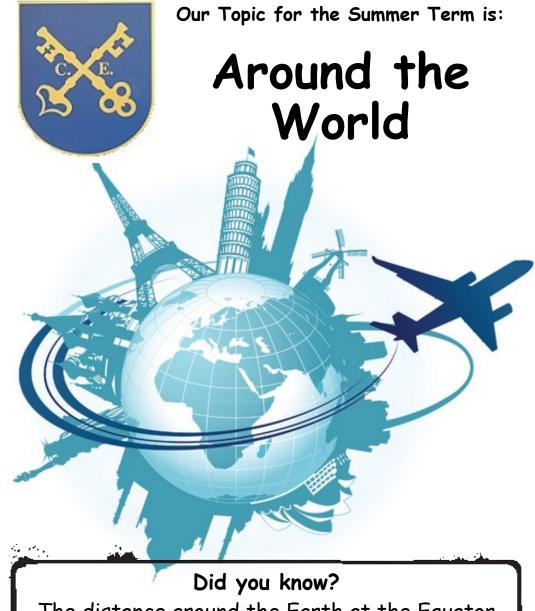
Friday:

Please bring your reading book to school everyday. Aim to read for a minimum of 10 minutes every night and remember to get your reading record signed! You can also read your FBA book!

Home learning will be sent on a Thursday night and should be returned on or before Wednesday. This ensures work can be marked and any misconceptions can be addressed before we move to a new topic.

If you have any questions please do not hesitate to ask!

Mrs Harwood & Mrs Peters



The distance around the Earth at the Equator is 24,901 miles. The Earth's diameter is also wider at the Equator, creating a phenomenon called an equatorial bulge.

English

As readers and writers we will be studying persuasive texts, classic fiction and poetry. Our class reader will be 'Journey to Jo'burg'

History

As historians we will use a variety of sources to find out about Mayan Civilisations. We will compare similarities and differences with our way of life.



Maths

As mathematicians we will be improving our skills with statistics, converting measures, finding the perimeter, area or volume. We will use our skills to solve problems and develop our reasoning.

Computing

As computer scientists we will take part in an animation workshop before creating our own animations.

Geography

As geographers we will find out where Mayan settlements were located and identify these on maps. We will answer questions about why the settlements were there.

Design Technology

As designers we will research how bridges work and the design features that make them stable and strong. We will be challenged to build our own bridge.

Art

As artists we will exploring the work of ceramic and 3D artists before creating our own textures and sculptures in clay.

Science

As scientists we will be studying forces, friction and air resistance. We will make predictions, carry out fair tests and record and interpret the results of our investigations.